

# SC Annual School Report Card Summary

**Clemson Elementary** 

**Pickens** 

Grades: PK-5 Enrollment: 720

Principal: Ken Weichel

Superintendent: Lee D'Andrea, Ph.D.

Board Chair: Dr. B. J. Skelton

## **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

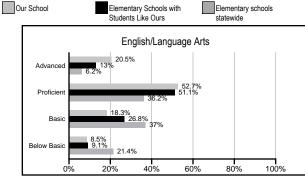
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Excellent       | Excellent     | TBD                        | Not Met    | N/A                     |
| 2007 | Excellent       | Excellent     | Gold                       | Met        | N/A                     |
| 2006 | Excellent       | Good          | Gold                       | Met        | N/A                     |

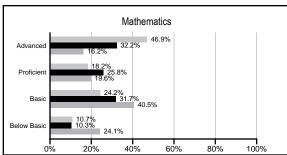
## **ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

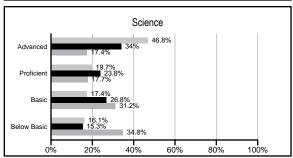
| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 5         | 20   | 2       | 0             | 0       |

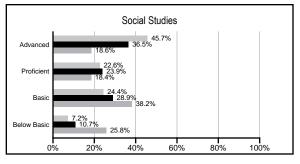
<sup>\*</sup> Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

#### **PACT PERFORMANCE**



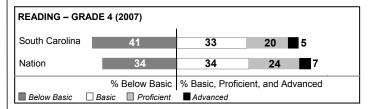


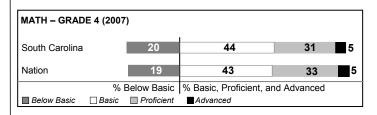


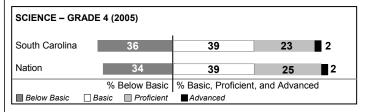


#### **NAEP PERFORMANCE\***

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







#### SC PERFORMANCE GOAL

2010 Goal

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

# Clemson Elementary [Pickens] **SCHOOL PROFILE**

|  | Our School | Change from Last Year | Elementary<br>Schools with<br>Students Like<br>Ours | Median<br>Elementary<br>School |
|--|------------|-----------------------|---|--------------------------------|
| Students (n=720)   |            |                       |   |                                |
| Retention rate   | 2.3%       | Down from 3.2%        | 1.0%  | 2.3%                           |
| Attendance rate  | 97.3%      | No Change             | 97.0%   | 96.3%                          |
| Eligible for gifted and talented   | 42.9%      | Up from 40.3%         | 26.1%   | 10.4%                          |
| With disabilities other than speech  | 5.2%       | Down from 6.1%        | 5.9%  | 7.5%                           |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0%       | Down from 0.1%        | 0.0%  | 0.0%                           |
| Teachers (n=49)  |            |                       |   |                                |
| Teachers with advanced degrees   | 59.2%      | Down from 64.4%       | 59.2%   | 56.7%                          |
| Continuing contract teachers   | 89.8%      | Up from 86.7%         | 82.8%   | 77.3%                          |
| Teachers with emergency or provisional certificates                        | 0.0%       | No Change             | 0.0%  | 0.0%                           |
| Teachers returning from previous year                                      | 91.9%      | Down from 93.0%       | 86.5%   | 86.4%                          |
| Teacher attendance rate  | 95.7%      | Up from 92.3%         | 95.0%   | 94.9%                          |
| Average teacher salary   | \$46,812   | Up 0.9%               | \$46,675  | \$45,345                       |
| Classes not taught by highly qualified teachers                            | 0.0%       | No Change             | 0.0%  | 0.0%                           |
| School   |            |                       |   |                                |
| Principal's years at school  | 4.0        | Up from 3.0           | 5.0   | 4.0                            |
| Student-teacher ratio in core subjects                                     | 20.8 to 1  | Down from 21.0 to 1   | 19.5 to 1   | 18.5 to 1                      |
| Prime instructional time   | 91.3%      | Up from 88.0%         | 90.3%   | 89.8%                          |
| Opportunities in the arts  | Good       | No Change             | Good  | Good                           |
| SACS accreditation   | Yes        | No Change             | Yes   | Yes                            |
| Character development program  | Excellent  | No Change             | Excellent   | Excellent                      |
| Dollars spent per pupil*   | \$6,969    | Up 7.5%               | \$6,685   | \$7,052                        |
| Percent of expenditures for instruction*                                   | 62.2%      | Down from 62.6%       | 72.8%   | 69.1%                          |
| Percent of expenditures for teacher salaries*                              | 57.8%      | Down from 60.2%       | 63.5%   | 64.2%                          |
| % of AYP objectives met  | 76.5%      |                       | 88.2%   | 85.7%                          |
| * Prior year audited financial data available.                             |            |                       |   |                                |

#### EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 40       | 108       | 78       |
| Percent satisfied with learning environment            | 100.0%   | 89.8%     | 94.8%    |
| Percent satisfied with social and physical environment | 97.4%    | 87.9%     | 96.1%    |
| Percent satisfied with school-home relations           | 100.0%   | 90.7%     | 88.3%    |

<sup>\*</sup>Only students at the highest elementary school grade level at this school and their parents were included.

# REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Clemson Elementary School is a student-centered, highachieving school serving approximately 735 students from

K4 through grade five. We moved to our new campus in the fall of 2001. Our building is a beautiful, state-of-the-art facility designed to promote maximum student learning in a safe, caring environment. The school grounds include athletic fields, playgrounds, theme gardens, a nature trail, a barn, and outdoor classrooms. Our school has an awardwinning and highly-capable staff dedicated to helping all students grow and succeed. Our school has constant support from our parents and community. The PTA and School Improvement Council are instrumental in our planning and improvement process. Sustained, high student achievement remains a trademark of our school. Our standardized test scores traditionally rank among the highest in South Carolina. We are one of only two schools in the state to win the Incentive Award for exemplary scholastic achievement each of the 14 years the award was offered. This is our seventh consecutive year meeting our Annual Yearly Progress goals. We are proud to have earned an "Excellent" in both Absolute and Improvement ratings on our most recent Report Card. These rankings resulted in us being one of only thirty-one schools across the state earning a prestigious Palmetto Gold Award each of the seven years the state offered the award. Clemson Elementary is a Red Carpet School for

being family friendly. We were a finalist for the Carolina First Palmetto's Finest Award three times over the past six years. We continue to stress academic achievement through the use of Write from the Beginning, MAP testing and Classworks, America Reads, Olympics of the Mind, Reading Recovery, Math Super Stars, Cruisers Safety Program, and other on-going instructional efforts. Implementing two multi-age classes is an innovation linking

instruction with student learning styles and presenting parents with alternatives. We believe service learning and service to our community are important aspects of our school. Through our service learning club, students learn good citizenship and compassion for others. Among our student and staff efforts are gathering canned goods for a local food bank, collecting toys for Country Santa, Jump Rope for Heart, Special Olympics, Buck-a-Book, and Relay for Life. We believe learning is a commitment extending beyond normal school hours and days. To this end, we offer students many opportunities to extend their learning. Jump Rope team, chorus, Chess Club, and the Mileage Team meet either before or after school. Over 250 students are served daily in our after-school-care programs. PTA sponsors an international festival, a fall carnival, an ice cream social, and family dinner nights. Teachers extend classroom learning with events such as Something Special, field trips, musical productions, guest speakers, volunteer tutoring, and Special Olympics. Our partnership with the City of Clemson makes our facilities available after

The future challenges us to maintain our high academic standards, yet still meet the demands of serving a diverse student population. We continue reaching out to fulfill community needs and welcoming help from others to meet our students' needs. We seek to create a culture of excellence in teaching and learning while striving to embody our motto, "Clemson Elementary, where every day

hours and during the summer to benefit our community's

children on a year-round basis.

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